



Mount Pleasant Primary School

NEWSLETTER



Newsletter Number 16

June 10th, 2022

Upcoming Dates

Queen's Birthday Public Holiday

School Photos

Parent Teacher Interviews 2.15 – 6pm

Parent Teacher Interviews 2.15 – 4.30pm

Last day of term – 2.30pm FINISH

Term 3 commences



Monday 13th June

Friday 17th June

Tuesday 21st June

Wednesday 22nd June

Friday 24th June

Monday 11th July

News from the Principal

Dear Families,

As we head into the last two weeks of Term 2 we are looking forward to meeting our families onsite for Parent Teacher Interviews. Notices for Parent Teacher Interviews will be sent out tomorrow. Please ensure you book a time to meet with your child/ren's teacher. If you are unable to come in person you can contact your child/ren's teacher to make a phone appointment. Parent Teacher Interviews are a way to discuss student social, emotional and academic learning progress as well as discuss future learning goals.

On Wednesday our students all had a practice of our NEW SCHOOL SONG! Every student had two sessions with local song writer Earl Leonard and our Performing Arts teacher Glynis Angell to contribute to the school song. We look forward to having this song for school wide events and student assemblies. We have attached a copy of the lyrics for you to read over with your child/ren.

Families can listen to the School Song here:

<https://mtpleasps.vic.edu.au/school-song/>

Last week all students in Years 4-6 took part in the Student Attitudes to School Survey. Some initial findings will be shared with School Council next week and it is pleasing to be able to use student data as a form of feedback for our programs.

Mid-year Student Reports

Mid-year reports will be sent home on Monday 20th June. We will be holding Parent Teacher Interviews on Tuesday 21st of June and Wednesday 22nd June. Booking notes will be sent out to families at the end of next week. We are all looking forward to having families on site for these interviews.

Positive Student Engagement

At Mount Pleasant Primary School we support students in a range of ways to develop good peer, classroom and playground relationships. The schools strength in this area was noted in our School Review in 2020. At Mount Pleasant Primary School we want to provide a safe and orderly learning environment for all of our students. We know that when students feel safe and a sense of belonging they are ready to learn. We have a School Code of Conduct and Statement of Values that applies to all members of our learning community. These documents help us to have a shared understanding of the roles and responsibilities each of us have in being a member of our learning community. From time to time we remind families to please ensure they are familiar with these documents. Please see these attached in this weeks newsletter.

Please check student bags daily for excursion forms. All excursion forms must be returned by the return date on the form. Thank you for your assistance.

Home Reading Program:

We highly value our Home Reading Program at Mount Pleasant Primary School. Developing a nightly home reading routine is paramount to children's reading success.

The school sees the most reading growth in students who are committed to a nightly home reading routine.

We strongly encourage all children to read to for at least 5-10 minutes every night at home. Schools provide many activities, learning routines that teach our learners how to read – **the consolidation of this learning happens with an evening reading routine.**

Warm regards,
Kate Robinson

Principal

I respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.



REWARD DAY – Term 2



The Reward Day theme for this term will be 'Mount Pleasant Celebrates Sport'. Reward Day will be held on the last Thursday of term on Thursday 23rd June. Students who achieve gold and silver status will take part in a football clinic with the Western Bulldogs at our school.

Students are encouraged to wear their favourite sporting team colours on the day and there will be a hot chip lunch (Gold coin donation).

Please bring a gold coin donation on the day for the hot chips.

Leah Lacny
Wellbeing Leader

Year 5/6 Excursion to Phoenix P-12 Community College - The Addams Family performance

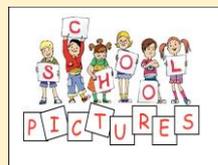
Next **Friday 17th of June** Year 5 and 6 students are invited to Phoenix Community College for their school Performance of the Addams Family. **Forms and payment need to be returned by Friday the 10th of June.**

5/6A News

In 5/6 we have been working towards solving time problems and converting between 12- and 24-hour times. To end our lesson, our students reflected upon their knowledge of time and enjoyed a tasty treat. They worked with a partner to read, record and convert the times shown on their Tick Toc biscuits. Who said math's can't be fun and tasty!



School Photo Day



Friday June 17th

Please remember ...

On photo day, please send your child to school with:

1. A completed envelope (even if not placing an order or ordering online)
2. Best school clothes including school jumper.
3. Their very best smile.

For a **Family photograph** -please collect a separate family envelope from the general office.

Term 3 Swimming Lessons for Year 1 to 6



The schools swimming program will run for 5 weeks throughout term 3 at the Ballarat Aquatic Centre commencing on **22nd July 2022 to 19 August 2022**. Students Years 1 to 6 will complete their program on a Friday each week. Students will leave school at 1:30pm and swim between 2.00pm-2:45pm. They will then return to school, ready for the end of the day. Year 5/6 students will only have 4 weeks of swimming due to camp. The cost of swimming lessons is only \$20 due to the Education Department Subsidy.

Students need to bring a towel, bathers and goggles in a clearly named swim bag.

Swimming Permission forms have been sent home today. **Forms must be returned by Thursday 16th June.**



3 / 4 CAMP



Thank you to everyone for returning your expression of interest for our 3/4 Camp and due to overwhelming response the camp will go ahead!

Years 3 and 4 Camp will be held in Creswick on the 12th and 13th of July in Term 3. Students will have the opportunity to experience a range of activities such as Archery, Bush walks, Flying fox and a Giant swing. This is a great opportunity for the students to promote resilience, teamwork and enjoy time together.

A permission form and medical form has been sent home today. **Forms must be returned by Thursday 16th June.**

Year 5 & 6 - PGL Adventure Camps at Campaspe Downs – 2022

As part of our Interpersonal and Personal Learning programs, children in Year 5 and 6 will be given the opportunity to participate in a camp to Campaspe Downs, close to Kyneton this year.

It is an excellent venue for students to visit as it provides many recreational opportunities, promotes resilience and teamwork.

The Campaspe Downs camp will be held on Wednesday 3rd of August to Friday 5th of August 2022.

Activities will be included:

Archery	Canoeing	Team Challenge
Bush Walk	Flying Fox	Initiative Exercises
Bush Craft	Low Ropes	Orienteering

The cost of the Campaspe Downs camp is \$280 per student.

To assist parents meet the commitments, a payment schedule will be offered by the school, whereby parents can make regular monthly payments. Camp fees must be paid in full prior to camp.

Please contact Dave Elvey if you have any further questions.



Mt Pleasant Primary School Song

Five days a week, 40 weeks a year

My friends and I we all hang out here

This is our school, where we're learning how

To respect each other and ourselves as well, now

It's a long way to the top

But we're half way there

We're half way there at Mt Pleasant Primary School

When we walk up the hill, sometimes we get tired

But we bounce right back, because we're inspired

By our school values, we're building resilience

And skills we can use to share all our brilliance, yes

It's a long way to the top

But we're half way there

We're half way there at Mt Pleasant Primary School

We're part of a community

So we show responsibility

Being kind and helping out

Taking care of each other is what it's all about, yes

We break for fruit snack

We're on the right track

It's a long way to the top

But we're half way there

We're half way there at Mt Pleasant Primary School

We're half way there at Mt Pleasant Primary School





CODE OF CONDUCT

Child Safety Code of Conduct

Mount Pleasant Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Mount Pleasant Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Mount Pleasant Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Acceptable behaviours

As students, staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- behave in a respectful manner towards all member of our learning community.
- upholding the school's statement of commitment to child safety at all times and adhering to the school's child safe policy.
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the school's leadership.
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable behaviours

As students, staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- Communicate in a way designed to intimidate, be perceived as aggression or use threats/harassment by any means eg: in person, by phone, by email on social media)
- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes¹
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy² or take illicit drugs under any circumstances.

STATEMENT OF VALUES

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Mount Pleasant Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.



- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

say cheese!

School Photo Day is fast approaching.
Have your child's school memories captured forever
on **Friday 17th June 2022**

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method.
All payments are due by photo day.
- You may pay **online** using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided.
Please enclose correct money as no change will be given.
- *Sibling photo envelopes are available at the school office upon request. **THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY, USUALLY AT RECESS***
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.

For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e: ballarat@msp.com.au



One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) or been identified as a close contact they must isolate/quarantine until they receive clearance from DHHS.

Children with persistent symptoms due to underlying conditions such as hay fever or asthma

whose symptoms are clearly typical of their condition can continue to attend ECEC/school. They should be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms. They should consider getting a medical certificate from their GP to attend ECEC/school if they have persistent symptoms that may overlap with symptoms of COVID-19 such as cough or runny nose.

Younger children (pre-school up to Grade 2) may have prolonged post viral symptoms

such as a runny nose or cough and may return to school/ECEC following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services