

LEARNING HAPPENS HERE

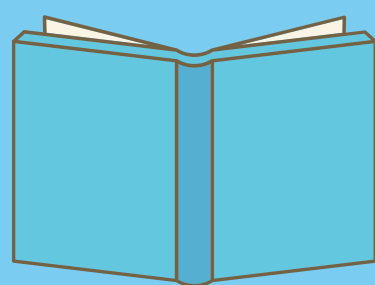
Learning at MPPS



READING

Our school is guided by the Reading Rope to teach reading. We are a Sounds Write school to develop our readers sound/letter knowledge, accurate word decoding and automaticity in decoding simple words.

As our students become more proficient their language comprehension is developed by; activating word meanings, understanding sentences, making inferences, comprehension monitoring and understanding text structure.



WRITING



Our school implements Sounds Write to begin initial writing. Students learn to write the initial code upper and lower case letters. The focus on handwriting in the early years is very important to developing fluent writers.

As students progress through the upper years the learning is guided by the Writing Revolution to further develop students understandings of sentences as the building blocks of writing, sentence expansion and note taking, planning before writing, single paragraph outlines and revising drafts of writing.

NUMERACY

Our school teaches Numeracy with the Big Ideas by Professor Di Siemon. The Big Ideas are about creating "number sense" - a person's general understanding of number and operations along with the ability and inclination to use this understanding in flexible ways to make mathematical judgements and to develop useful and efficient strategies for managing numerical situations. The Big Ideas are the sequential building blocks to "number sense".



SPECIALIST AND INQUIRY

Our school offers Visual Arts, Performing Arts, PE and Chinese. There are a range of small group intensives that are also offered on a needs basis for specific learning needs.

Inquiry learning is the overarching whole school "thinking curriculum" that supports our students learning to be connected. This includes big ideas and concepts such as: sustainability, change, equity, eco-systems, culture, identity and wellbeing. Inquiry learning supports students with the big understandings about the world, supports language acquisition and contextualises literacy and numeracy learning in a real world context.



RESPECT, RESILIENCE, RESPONSIBILITY