



# Mount Pleasant Primary School

# NEWSLETTER



Newsletter Number 29

16<sup>th</sup> September 2021

## Upcoming Dates

17th September

4<sup>th</sup> October

8<sup>th</sup> October

4th November

Last Day of Term 3

First Day of Term 4

Athletics Carnival

School Photo Day

## End of Term 3

**Friday – 2.30pm Dismissal**

## News from the Principal

Dear Families,

The end of Term 3 has arrived before we knew it! After an enormous term of pivoting from Remote to onsite and in and out of lockdowns, we all are ready for a well-deserved break.

We are grateful to our community for staying connected, for our families continued support and our student's incredible resilience.

The commencement of Term 4 will hopefully bring some warmer weather. Families will be reminded to have children bring their hats each day.

Our Inquiry units across the school are very fitting for Term 4 and are as follows:

F-3 Fairness and Friendship

4-6 Someone Else's Shoes

We will be focussing on our contributions to community and doing our best each day for ourselves and others. There is an overview of each unit included in this Newsletter.

Take care over the break.

Warm regards,

Kate Robinson

Principal



*I respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.*



## 2022 Enrolments



We are beginning to plan our 2022 Transition Program for our new Foundation students next year. At this stage we are not able to do school tours onsite. If you know anyone who is enrolling with us next year, please ask them to contact the school directly for an enrolment pack on 03 – 5332 3646.



# Year 5/6 Update



The end of the term has arrived so quickly! Mrs Dean and Mrs Lachy would like to congratulate all students and their families on their continued resilience and perservance during Remote Learning 7.0 Whilst we have enjoyed our additional Webex calls meetings and small group sessions, we look forward to being back together in the classroom when it is safe to do so.

Throughout the term, we have continued to focus on the importance of editing to produce our best work. Students are becoming more familiar with using the editing symbols and have shown great improvements in proofreading their written work. This week we have worked steadily to finish off our descriptions of our created worlds. Students are exploring different forms of animation, creating their own comics on a creature of their creation.

In Maths we have been recapping our multiplication tables and using the box/grid method and traditional algorithm to complete multiplication numeral and word problems. We have also explored 24 hour time and elapsed time. One of our most popular tasks on Seesaw would have to be our daily Number talks, make sure you ask your child how we run these and see if you can share your thinking when solving a problem! Mrs Lachy and Mrs Dean.

**EDITING SYMBOLS**

- Capital Letter.**  
The cat's name was Sam.  
The cat's name was Sam.
- Full Stop.**  
I went to the shops.  
I went to the shops.
- Spelling**  
I was happy!

**My Photo Clock Face**

**WORD OF THE DAY: Diversity**

Diversity means having differences, such as having diversity in appearances or with abilities and so on.

A shorter person and a taller person.

Same Similar Alike Consistency Identical Consistent

Different Unique Diverse Variety Difference Range

**TELLING TIME - HOUR**

Please take the opportunity over the holidays to check your child's hair. Checking hair on a regular basis helps to keep this issue under control. Thank you for your support.

If your child is missing a school jumper, please check our 'overflowing' lost property supply. We urge families to please name their school uniforms so that items brought to the office can be returned to students.

**3.15 pm – 6.00pm**  
**Call 1300 366 437 for enquiries.**

**The Sunflower Project**

Sunflower seed packs have been sent home and were available for collection at school. It would be great if all students could grow their sunflowers over the holidays ready to plant in our sunflower field and spread brightness and cheer at school next term. Happy planting!



## Holiday activity

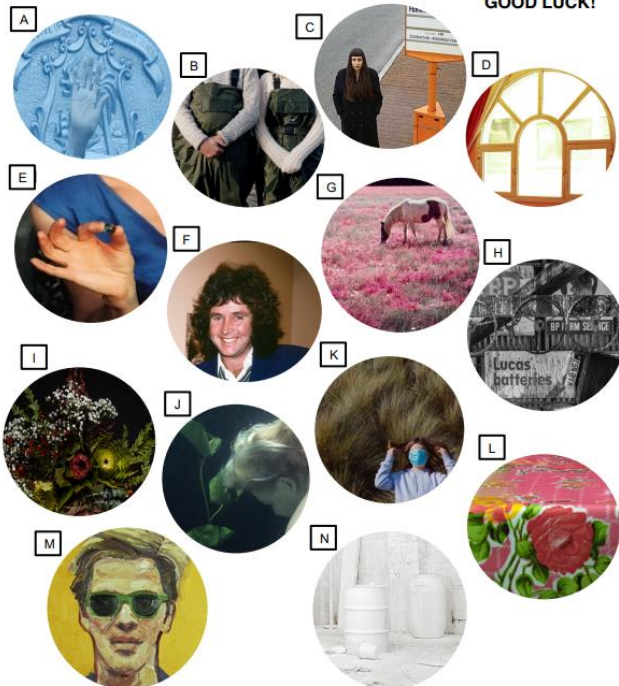
**BALLARAT  
INTERNATIONAL  
FOTO  
BIENNALE**

The Ballarat International Foto Biennale Outdoor Treasure Hunt will be running throughout the holidays. There is a picture hunt and a quiz below. Come and see Sarah in the office for the answers in Term 4 or visit [ballaratfoto.org](http://ballaratfoto.org) online. Have fun everyone and stay safe during the holidays.

### **BALLARAT INTERNATIONAL FOTO BIENNALE**

#### **TREASURE HUNT**

SEE IF YOU CAN SPOT ALL THE PICTURES BELOW  
GOOD LUCK!



### **BALLARAT INTERNATIONAL FOTO BIENNALE**

1. At **Bridge Mall**, you'll see a photograph featuring a family dressed in purple. How many **family members** are in the photograph?
2. On **Police Lane**, which **Prime Minister of Australia** can you see photographed in front of a map of Australia?
3. On **McKenzie Street**, what colour are the **flowers** in the pink grass?
4. Everything is painted white in the pictures on **McKenzie St**. What object is on the **car's front window**?
5. Go to **Hop Temple Laneway**. How many **buttons** are on the artist's coat?
6. At **Alfred Deakin Place**, what can you see in the **mirror's reflection**?
7. At **Reid's Guest House** (128 Lydiard St North) you'll find a picture of a mechanic. What is his **name**?
8. At the **Ballarat General Cemetery**, look for a **red flower** on a **green background**. What **animal** is sitting on the person's shoulder?
9. At **Campana's Stockade Cellars**, you'll see little blue pictures of famous people waving. **Draw** a picture of yourself waving in this box!



During lockdown it can be a difficult time for families. We are all in this together.

Here is a range of services available to support families, including.

#### **The Orange Door**

1800 219 819

[cha@orangedoor.vic.gov.au](mailto:cha@orangedoor.vic.gov.au)

21 Armstrong Street North

Ballarat, 3350



#### **CAFS (Child and Family Services)**

52 Grant Street

Phone: 1800 692 237



#### **Head Space**

28 Camp Street, Ballarat Victoria 3350

03 5304 4777



If you require help accessing these services, please contact Wellbeing Co-ordinator – Mrs Leah Lacny to assist. There are further details regarding services in this Newsletter.

# Social Justice

## Someone Else's Shoes



### Levels 3 & 4

Your students learn about social justice issues experienced by people with disabilities. They learn about the role that rules and laws play in our community as they share their opinions about existing laws. Your students will research a disability and write creatively about an important day in the life of someone who has the disability that they have researched.

### Rationale

Being in someone else's shoes, allows us to imagine how we would feel and how we might act if we were them.

### Essential questions

- How can we respect those who are different to us?
- What is it like to live with a disability?
- How can we make rules and laws that are fair for everyone?
- What can I learn from people who live with a disability?

### Glossary

ability, behaviour, blind, characters, charity, community, deaf, disability, empathy, equity, evidence, fair, flexible, independence, justice, kindness, laws, mobility, paraphrasing, pledge, promise, rules, services, social

### Rich assessment task

Students will research a disability and write a story about an important day in the life of someone who has the disability that they have researched. They will include a name and age of the main character, a goal that their character would like to achieve, and an obstacle that they need to overcome.

### Future action

Your students will use an understanding of social justice to advocate for people in their community who live with a disability. They will appreciate the flexible thinking and courage shown by those with a disability and use them as inspiration to achieve their own goals. Your students will perceive rules and laws as a mechanism for fairness in our community.

# Social Justice

## Fairness and Friendship



### Foundation

Your students will learn about social justice through the lens of fairness and friendship. They will practise following classroom rule and family rules and they will consider appropriate actions in different places that they might visit. Your students will learn techniques to manage conflict and social skills to use when working in a team. They will show what they have learnt by completing a series of sentence starters in a one-on-one conference with their teacher.

### Rationale

Learning about fairness and friendship in the classroom and at home provides us with a foundation to consider social justice in a broader context.

### Essential questions

- How can I listen with understanding and empathy?
- Why is it important to following classroom rules and family rules?
- What are appropriate actions in different places?
- What is 'right' and 'wrong'?
- How can I manage conflict?

### Glossary

brave, honest, respect, fair, kind, safe, fun, love, silly, happy, polite, trust

### Rich assessment task

During a one-on-one conference with their teacher, each student will complete a sentence starter about each of the following aspects of fairness and friendship; learn about listening with empathy and understanding, following classroom rules, following family rules, appropriate actions in different places, understanding right and wrong, managing conflict, practising social skills, and practising being friendly.

### Future action

Your students will be able to recognise the importance of following rules in the classroom and at home. They will be able to understand 'right' and 'wrong' in the context of the situation or place. Your students will use clear language to manage conflict and apply social skills as they work in groups. They will demonstrate empathy by sharing and listening carefully.



# 24/7 Mental Health Services

## Beyond Blue

*Anyone feeling anxious or depressed*

 [beyondblue.org.au](https://beyondblue.org.au)

 1300 22 4636

## Kids Helpline

*Counselling for young people aged 5 to 25*

 [kidshelpline.com.au](https://kidshelpline.com.au)

 1800 55 1800

## MensLine Australia

*Men with emotional or relationship concerns*

 [mensline.org.au](https://mensline.org.au)

 1300 78 99 78

## Open Arms

*Veterans and families counselling*


 [openarms.gov.au](https://openarms.gov.au)

 1800 011 046

## Lifeline


*Anyone having a personal crisis*


 [lifeline.org.au](https://lifeline.org.au)

 13 11 14

## Suicide Call Back Service

*Anyone thinking about suicide*

 [suicidecallbackservice.org.au](https://suicidecallbackservice.org.au)

 1300 659 467



**Is it an emergency?**

If you or someone you know is at immediate risk of harm, call **triple zero (000)**