

Mount Pleasant Primary School Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Phil Gladman [date][name] [date][name] [date]
School council:..... Brian Peoples [date][name] [date][name] [date]
Delegate of the Secretary: [name] [date][name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p><i>Our vision is to improve and enhance student learning – ‘Educating the Children of Today for the Challenges of Tomorrow’</i></p> <p><i>.All members of the school community, students, staff and parents are committed to a shared vision of embracing best educational practice utilizing 21st century learning technologies.</i></p>	<p><i>The following values are central to the life of our school and how members of the school community should conduct themselves:</i></p> <ul style="list-style-type: none"> a. Aspiration – to pursue quality and personal excellence b. Respect – to value other people, the environment and personal belongings c. Honesty - Truthfulness and open communication at all times d. Co-operation - Interacting to achieve the best possible outcomes for all 	<p><i>Mount Pleasant Primary School is a relatively small state primary school in the centre of Ballarat. It attracts families from a lower socio-economic level due to its inner city location and the availability of relatively low rental properties and nearby public housing estates. The school has an SFO of 0.6036 (2016). AEDC data reflects the extremely low development (social, emotional and cognitive) of children entering the school. The school also has a high mobility rate.</i></p> <p><i>Such factors contribute to a number of students exhibiting challenging behaviours and students that are academically, socially and often emotionally needing additional support.</i></p>	<p><i>The school intends to build the capacity of staff to facilitate high quality teaching and learning practices. This will include the use of data – both formative and summative – to support effective learning and to monitor learning growth. focus will be to increase the learning outcomes in literacy and numeracy utilizing 21st century technologies and methodologies.</i></p> <p><i>The school will collaborate with our community to support the implementation of wellbeing, engagement and the inclusiveness of all students.</i></p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<i>To improve the learning outcomes for every student in literacy and numeracy.</i>	<p>1. Building Practice Excellence <i>Teaching Teams collect and analyse data to moderate judgements and to monitor the impact the teams are having on student’s learning progress. Data will be used to guide future learning.</i></p> <p>2. Curriculum Planning & Assessment <i>Teaching teams use various assessment strategies to gain a deeper understanding of student learning, diagnosing differences in students’ progress, identifying support needs and to provide a differentiated curriculum.</i></p>	<ul style="list-style-type: none"> - <i>Build the capacity of PLTs to play a key role in the observation, assessment and evaluation of high–impact teaching practices, collaborative professional learning— peer observation and feedback and the use of data to monitor and guide improvements</i> - <i>Build the capacity of every teacher to enable the implementation of high quality and consistent practices in every classroom.</i> - <i>Ensure a whole–school approach to the use of assessment and data that supports effective learning and the tracking of student learning and growth. Build teacher capacity to differentiate teaching and personalise learning to ensure challenge and progress for every student.</i> 	<p>Teacher Judgements <i>Increase the % of students in Foundation–Year 6 with an assessment of C or above to 70% by 2020 in English and Mathematics.</i></p> <p>NAPLAN <i>A reduction in the % of students performing in the low range according to the annual Relative Growth Report Graphical Summary in English and Mathematics.</i></p> <p><i>The % of Year 3 and 5 students in the top three bands to meet intake adjusted score line in Reading and Numeracy.</i></p> <p><i>Relative Growth in Reading and Numeracy to be at or better than State means each year of the SSP.</i></p>
<i>To create an engaging, inclusive and safe environment in which students are supported to become confident, independent and respectful learners</i>	<p>1. Health & Wellbeing <i>Integrate the teaching of social and emotional health throughout the curriculum. They work with students and families to ensure a consistent and supportive approach to student wellbeing in the school and at home. These are re-enforced through targeted teaching and skill development.</i></p>	<ul style="list-style-type: none"> - <i>Ensure a safe, orderly and respectful learning environment with clear expectations of learning and behaviour.</i> - <i>Increase the level of supportive relationships between the school and parents/carers in order to share the responsibility for student engagement and wellbeing.</i> 	<p>PO Survey <i>Student engagement and Student behaviour variables to be at or above State means each year of the SSP.</i></p> <p><i>Increase Approachability, Reporting, Behaviour management and General satisfaction variables to be at or above State means each year of the SSP.</i></p> <p><i>Increase the number/percentage rate of returned parent surveys to 75 per cent</i></p> <p>ATS Survey <i>Increase all Teaching and Learning, Student relationships and Wellbeing variables to be at or above State means each year of the SSP.</i></p> <p>School Staff Opinion Survey <i>Academic success, Collective efficacy, Parent and community involvement and Trust in students and parents variables to be at or above State means each year of the SSP.</i></p> <p>Attendance <i>Reduce absences to be consistently at or below State means.</i></p>

